

What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals.
- Focus on student learning.
- Share strategies that families can use at home.
- Explain how parents and teachers can communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Communication about Student Learning

ICAGeorgia is committed to frequent two-way communication with families about student learning and success. Some of the ways you can expect us to reach you are...

- Parents Bulletin
- Notes sent home
- Parent Teacher Conferences
- Progress Reports/Report Cards
- Current grades and attendance in Infinite Campus
- Social Media
- School website

To make an appointment with your child's teacher. Call (770) 604-0004 or email info@internationalcharteracademy.org

Jointly Developed

Parents, students, teachers, and faculty members work together to develop our school - parent compact. Each school year, meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.

Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the Title I Stakeholder's Input Meeting.

This compact is uniquely developed to meet the needs and goals of our school and student.



Building Partnerships

ICAGeorgia offers many opportunities for parents, teachers, and students to build partnerships throughout the school year.

Such opportunities include:

- Open House
- Annual Title I Meeting
- Volunteering
- Parent-Teacher Conferences
- Curriculum Nights

School-Parent Compact SY2024-2025



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Reading

Target: Students will be able to develop and strengthen their Reading and Comprehension skills.

As a school, we will...

- Teachers will send home Reading Response Journals to be used for reading reflections.
- Teachers will send home lexile levels for each student with recommended books to read and students will visit the library monthly to check out books to read at home.
- Teachers will provide pull-out or small group support for struggling readers.



As a parent, I will...

- Provide opportunities for my child to read daily.
- Encourage book talks
- Practice reading responses after reading with my child daily and use resources provided by teachers.

As a student, I will...

- Use examples and models when reading at home.
- Use vocabulary words when discussing or responding to reading at home.
- Complete reading assignments and practice reading using resources.
- Complete reading logs and response journals.



2024-2025 ICAGeorgia Goals

ICAGeorgia will increase the percentage of students scoring at a level 3 and 4 in English Language Arts on the Georgia Milestones End of Grade (EOG) Assessment by 10%.

ICAGeorgia will increase the percentage of students scoring at a level 3 and 4 in Math on the Georgia Milestones End of Grade (EOG) Assessment by 10%.

Reading

By the end of the 2024-2025 school year, 60% of ICAGeorgia students will meet proficiency grade level targets, based on Benchmark Assessment results.

Math

By the end of the 2024-2025 school year, 60% of ICAGeorgia students will meet proficiency grade level targets, based on Benchmark Assessment results.

ICAGeorgia Family Resource Center

Where: Front Office

When: Friday

2:30 PM until 3:00 PM

Come check out fun activities and Reading Resources to help your child succeed in school!

Math

Target: Students will be able to express their mathematical reasoning by writing complete sentences

As a school, we will...

- Teachers will send home response samples of how students should explain their answers to math problems including key, pertinent vocabulary.
- Teachers will provide strategies and resources (including websites) for use at home to help students in solving and explaining math problems.

As a parent, I will...

- Review the sample math problems and vocabulary with my child at home.
- Use the strategies and resources to practice solving math problems, including providing time for my child to access the online resources.

As a student, I will...

- Explain answers to math problems completed at home by using key vocabulary and referring to the samples for guidance.
- Use strategies and resources to help master solving and explaining math problems.

